

# 1<sup>st</sup> grade Pacing Calendar – 2019/2020

Week of...	Reading	Writing	Math	Social Studies	Science	Phonics
<b>1<sup>st</sup> Quarter</b>						
Aug.26 – Aug. 29 4 days	Testing for uppercase and lowercase letter names and sounds. Literacy Benchmark 1 <sup>st</sup> 30 days review of skills (SOL 1.5 a-d. Student will apply knowledge of how print is organized and read.)	Unit 1B: Launching the Writing Workshop- Listening to the first grade teachers' favorite read aloud stories and responding with our opinion SOL 1.11, 1.12, 1.13	Routines for math block/calendar language/ review of K skills	Qualities of good citizens (introducing classroom rules and procedures) SOL 1.10		Review uppercase and lowercase letter names and sounds (review of K skills)
Sep.2 – Sep.6 4 days *Labor Day	1 <sup>st</sup> 30 days of Literacy Benchmark (Sharing, choosing just right books and taking care of books) SOL 1.1 ask and respond to questions SOL 1.2a listen and respond to a variety of print and media materials SOL 1.6 a-h, 1.7 d	Unit 1B: Launching the Writing Workshop- What do we need with a sentence( capital letter and punctuation)? Review of strategies to spell unknown words not on our word wall SOL 1.11, 1.12, 1.13	Intro symbols and equality (1.15)	Qualities of good citizens (reviewing classroom rules and procedures) SOL 1.10 & The meaning of the American flag and the Pledge of Allegiance SOL 1.11		Beginning and Ending Sounds in CVC words SOL 1.4, 1.6
Sep.9 – Sep.13 5 days	1 <sup>st</sup> 30 days of Literacy Benchmark. (class library, book talks, abandoning books, response journals) Testing of Developmental Reading Assessment	Unit 1B: Launching the Writing Workshop- What do writers write? Why do writers write? Intro to writing	Representing quantities up to 20 and writing numbers 0-20. (1.1b)	Qualities of good citizens (being respectful, responsible, honest, and helping others) SOL 1.10		Short /a/ vowel in CVC words SOL 1.4, 1.6

	(Reading levels) On grade level is 3 or above SOL 1.2a listen and respond to a variety of print and media materials SOL 1.6 a-h, 1.7 d	what animals can do, what animals have, and describing animals SOL 1.11, 1.12, 1.13				
Sep.16 – Sep.20 5 days	1 <sup>st</sup> 30 days of Literacy Benchmark. (book logs, fiction/nonfiction character, setting, problem/solution 1.1 The student will continue to demonstrate growth in the use of oral language. a) Listen and respond to a variety of media, including books, audiotapes, videos, and other age appropriate materials. b) Tell and retell stories and events in logical order. PALS testing (Phonological Awareness Literacy Screening 2 weeks) SOL 1.6 a-h, 1.7 d	Unit 1B: Launching the Writing Workshop- writing what animals can do, what animals have, and describing animals SOL 1.11, 1.12, 1.13	Making groups to show greater and less than (1.2c) Ordinal Numbers (1.3)		States of Matter: Solid, Liquid, Gas SOL 1.3	Short /i/ vowel in CVC words SOL 1.4, 1.6
Sep.23 – Sep 27 5 days	1 <sup>st</sup> 30 days of Literacy Benchmark. (literacy elements, Nonfiction text features: table of contents, glossary, graphics) SOL 1.6 c) Participate in a variety of oral language activities,	Unit 1B: Launching the Writing Workshop- writing what animals can do, what animals have, and describing animals	Graphing (1.12ab) Unit test 1		States of Matter: Interactions with Water SOL 1.3	Short /o/ vowel in CVC words SOL 1.4, 1.6

	<p>including choral speaking and reciting short poems, rhymes, songs, and stories with repeated patterns. d) Express ideas orally in complete sentences. PALS testing (Phonological Awareness Literacy) completion SOL 1.6 a-h, 1.7 d,</p>	SOL 1.11, 1.12, 1.13				
<p>Sept.30 – Oct.4 5 days</p>	<p>Completion of 1<sup>st</sup> 30 days (use pictures, reread, chunking, making predictions)</p> <p>Make Connections Monitor/Fix Up Visualize</p> <p>SOL 1.9 The student will read and demonstrate comprehension of a variety of fiction and nonfiction. a) Preview the selection. b) Set a purpose for reading. c) Relate previous experiences to what is read. d) Make predictions about content. e) Ask and answer who, what, when, where, why, and how questions about what is read. f) Identify characters, setting, and important events. g) Retell stories and events, using beginning, middle, and</p>	<p>Unit 1B: Launching the Writing Workshop- Personal Narratives SOL 1.11, 1.12, 1.13</p>	<p>Counting on with addition and using the commutative property (1.7ab)</p>		<p>Seasonal Changes: Fall SOL 1.7</p>	<p>Short /u/ vowel in CVC words SOL 1.4, 1.6</p>

	end. h) Identify the topic or main idea.					
Oct.7 – Oct.11 5 days	<p>Make Connections Monitor/Fix Up Visualize</p> <p>SOL 1.9g Retelling Retell stories and events, using beginning, middle, and end.</p>	<p>Unit #2B: Exploring Narrative Writing SOL 1.11, 1.12, 1.13</p>	<p>Addition with doubles and time to the hour (1.7ab and 1.9a)</p>	<p>U.S. Patriotic Symbols SOL 1.11</p>		<p>Short /e/ vowel in CVC words SOL 1.4, 1.6</p>
Oct.14 – Oct.18 4 days *teacher work day	<p><b>Unit1A</b> – Reading and Early Exploration in Print</p> <p>SOL 1.9g Retelling Retell stories and events, using beginning, middle, and end.</p>	<p>Unit #2B: Exploring Narrative Writing SOL 1.11, 1.12, 1.13</p>	<p>Reviewing coin values from kindergarten and time to the hour quick check (1.8 and 1.9a)</p>	<p>Virginia Symbols SOL 1.12</p>		<p>Short vowel REVIEW &amp; intro Digraphs (th, ch) SOL 1.4, 1.6</p>
Oct.21 – Oct.25 5 days	<p>Unit 1 A- SOL 1.9g Retelling Retell stories and events, using beginning, middle, and end.</p> <p>Monitor/Fix Up Ask and Answer Questions SOL 1.9e</p>	<p>Unit #2B: Exploring Narrative Writing SOL 1.11, 1.12, 1.13</p>	<p>Counting to 110, backwards from 20, and comparing numbers between 0- 50 (1.1ac,1.2b, 1.2c)</p>		<p>Unit 5: Earth/Sun Relationships SOL 1.6, 1.1</p>	<p>Ending Digraphs (-sh, -ch-, -th) SOL 1.4, 1.6</p>
Oct.28 – Nov.1 5 days	<p><b>Unit1A</b> – SOL 1.9g Retelling Retell stories and events, using beginning, middle, and end.</p> <p>Monitor/Fix Up Ask and Answer Questions SOL 1.9e</p>	<p>Unit #2B: Exploring Narrative Writing SOL 1.11, 1.12, 1.13</p>	<p>Measuring length using non-standard units 1.10 and 1.5b <b>End of Unit 3 assessment</b></p>	<p>Review of Virginia Symbols SOL. 1.12</p>		<p>Beginning /l/ family blends (pl, sl, bl, cl, fl, gl) SOL 1.4, 1.6</p>
<b>2<sup>nd</sup> Quarter</b>						
Nov.4 – Nov.8 3 days *conferences	<p><b>Unit1A</b> – SOL 1.9g Retelling Retell stories and events, using beginning, middle, and end.</p>	<p>Unit #2B: Exploring Narrative Writing</p>	<p><b>Begin Unit 4 Subtraction, Addition, 2D Shapes</b></p>		<p>Motion SOL 1.2a,c &amp; 1.1</p>	<p>Beginning /s/ family blends (sm, sp, st, sn, sc, sk, sw)</p>

*teacher work day	Monitor/Fix Up Ask and Answer Questions SOL 1.9e	SOL 1.11, 1.12, 1.13	Subtraction Review/writing equations (1.7ab)			SOL 1.4, 1.6
Nov.11 – Nov.15 4 days *Veterans day	<b>Book tasting school wide Literacy</b> SOL 1.9e	Unit #2B: Exploring Narrative Writing SOL 1.11, 1.12, 1.13	<b>Introducing count back strategy/solving word problems</b> (1.7ab)		Motion SOL 1.2a,c & 1.1	Beginning /r/ family blends (cr, fr, br, gr, tr, pr, dr) SOL 1.4, 1.6
Nov.18 – Nov.22 5 days	<b>Unit 2A</b> – Making and confirming Predictions SOL 1.9d	<b>Unit 3B: Expressing An Opinion in Writing</b> SOL 1.11, 1.12, 1.13	<b>Analyzing 2D shapes-</b> vertices, angles, sides 1.11 ab, 1.13		Sound SOL 1.2b, 1.1	Ending /s/ family blends (-sk, -sp, -st) SOL 1.4, 1.6
Nov.25 – Nov. 29 2 days *Thanksgiving	<b>Reader's Theater: SOL 1.1c) Participate in a variety of oral language activities, including choral speaking and reciting short poems, rhymes, songs, and stories with repeated patterns.</b>	<b>Unit 3B: Expressing An Opinion in Writing</b> SOL 1.11, 1.12, 1.13	<b>Unit 4 Assessment</b>		Sound SOL 1.2b, 1.1	Ending /n/ family blends (-ang, -ing, -ong, -ung) SOL 1.4, 1.6
Dec.2 – Dec.6 5 days	<b>Unit 3A</b> – Making and confirming Predictions SOL 1.9d	<b>Unit 3B: Expressing An Opinion in Writing</b> SOL 1.11, 1.12, 1.13	<b>Unit 5 Addition and Number sense</b> Doubles plus 1 and doubles plus 2 strategy (1.7ab)	VA Government & People SOL1.13 a-c		Ending /n/ family blends (-ank, -ink, -onk, -unk) SOL 1.4, 1.6
Dec.9 – Dec.13 5 days	Sol 1.9 e) Ask and answer who, what, when, where, why, and how questions about what is read.	<b>Unit 3B: Expressing An Opinion in Writing</b> SOL 1.11, 1.12, 1.13	<b>Tens and ones</b> (1.2abc)	Virginia's History, People, and Holidays (traditions, customs, etc.) SOL 1.13c		Ending family blends (-ack, -alt, -amp, -ant) SOL 1.4, 1.6

Dec.16 – Dec.20 5 days <b>*Christmas break: Dec. 23</b>	SOL 1.9e Ask and answer who, what, when, where, why, and how questions about what is read.	<b>Unit 3B: Expressing An Opinion in Writing</b> SOL 1.11, 1.12, 1.13	Tens and ones continued (1.2abc) <b>Unit 5 test</b>	Holidays Around the World SOL 1.12b, 1.13c		CVCe (Long a) SOL 1.4, 1.6
Jan.6 – Jan.10 5 days	SOL 1.9e Ask and answer who, what, when, where, why, and how questions about what is read.	<b>Unit 3B: Expressing An Opinion in Writing</b> SOL 1.11, 1.12, 1.13	<b>Unit 6 Subtraction and common fractions</b> Missing Addend Strategy/think addition strategy (1.7ab)		Seasonal Changes- Winter SOL 1.7	CVCe (Long i) SOL 1.4, 1.6
Jan.13 – Jan.17 5 days	Unit 3A SOL:1.9h Making Inferences while reading fiction passages Expanding vocabulary SOL 1:7	<b>Unit 3B: Expressing An Opinion in Writing</b> SOL 1.11, 1.12, 1.13	<b>Identifying one half and one fourth (1.4ab)</b>		Seasonal Changes- Winter (Migration & Hibernation) SOL 1.7	CVCe (Long o) SOL 1.4, 1.6
Jan.20 – Jan.24 4 days <b>*MLK day *1/2 day conferences</b>	Unit 3A SOL:1.9h Making inferences while reading fiction passages Expanding vocabulary SOL 1:7	Descriptive Writing SOL 1.11, 1.12, 1.13	Review <b>Unit 6 Assessment</b>	Economics SOL 1.7, 1.8, 1.9		CVCe (Long u) SOL 1.4, 1.6
<b>3<sup>rd</sup> Quarter</b>						
Jan.27 – Jan.31 4 days <b>*Teacher Workday</b>	Unit 3A SOL 1.10g Making Inferences while reading nonfiction passages Expanding vocabulary SOL 1:7	Descriptive Writing SOL 1.11, 1.12, 1.13	<b>Unit 7 Number, Time, and Subtraction</b> Comparing numbers(1.2bc)	Economics SOL 1.7, 1.8, 1.9		CVCe (Long e) & Review all CVCe SOL 1.4, 1.6

Feb.3 – Feb.7 5 days	<b>Unit 3A</b> <b>SOL 1:10g</b> <b>Making Inferences while reading nonfiction passages</b> Expanding vocabulary SOL 1:7	<b>Descriptive Writing</b> SOL 1.11, 1.12, 1.13	<b>Reinforcing addition and subtraction strategies (1.7ab)</b>	Economics SOL 1.7, 1.8, 1.9		Review CVCe SOL 1.4, 1.6
Feb.10 – Feb.14 5 days	<b>Unit 4A – 1.9h</b> Identifying the main idea/theme in fiction.	Descriptive Writing SOL 1.11, 1.12, 1.13	<b>Time to the half hour (1.9a)</b> <b>Unit 7 assessment</b>	Virginia – Intro to Jamestown (SOL 1.2)		Long a Vowel Combinations (ai, ay, eigh) SOL 1.4, 1.6
Feb.17 – Feb.21 4 days *Presidents day	Unit 4 A- SOL 1.10h Identifying the main idea/theme in nonfiction	<b>Descriptive Writing</b> SOL 1.11, 1.12, 1.13	<b>Unit 8 Addition, Equality, and Data</b> Using associative property/making ten (1.7ab)	Famous Americans Associated with Holidays (George Washinton's Birthday – President's Day) SOL 1.4a & 1.4b & 1.2b		Long e Vowel Combinations (ee, ea) SOL 1.4, 1.6
Feb.24 – Feb.28 5 days	<b>Unit 4A- SOL 1.9h</b> Identifying the main idea/theme nonfiction and fiction	ABC Order (Research Unit) SOL 1.11, 1.12, 1.13, 1.14	<b>Communicative property/balancing equations (1.7ab, 1.15)</b>		<b>Animal Needs &amp; Lands vs. Water Animals</b> SOL 1.5, 1.7a, 1.1	Long o Vowel Combinations (oa, ow) SOL 1.4, 1.6
Mar..2 – Mar.6 5 days	<b>Unit 4A- SOL 1.10</b> The student will read and demonstrate comprehension of a variety of nonfiction texts. d) Identify text features such as pictures, headings, charts, and captions.  S9 Distinguish between specific	<b>Research Writing</b> SOL 1.11, 1.12, 1.13, 1.14	<b>Using tallies/collecting data (1.12ab)</b> <b>Unit 8 assessment</b>		<b>Animals – Body Coverings</b> SOL 1.5, 1.7a, 1.1	Long I Vowel Combinations (y, igh) SOL 1.4, 1.6

	information provided by text features (pictures, headings, charts, captions) and information provided by words in the text (1.10d).					
Mar.9 – Mar.13 5 days	<p><b>Unit 4A-</b> SOL 1.10 The student will read and demonstrate comprehension of a variety of nonfiction texts. d) Identify text features such as pictures, headings, charts, and captions.</p> <p>S9 Distinguish between specific information provided by text features (pictures, headings, charts, captions) and information provided by words in the text (1.10d).</p>	<p><b>Research Writing</b> SOL 1.11, 1.12, 1.13, 1.14</p>	<p><b>Unit 9 Subtraction and Number</b> Fact Families (1.7ab)</p>		<p>Seasonal Changes-Spring- (SOL 1.1 &amp; 1.7)</p>	<p>Long u Vowel Combinations (u_e, ew, ue, oo) SOL 1.4, 1.6</p>
Mar.16 – Mar.20 5 days	<p><b>Unit 4A-SOL</b> 1.10 The student will read and demonstrate comprehension of a variety of nonfiction texts. d) Identify text features such as pictures, headings, charts, and captions.</p> <p>S9 Distinguish between specific information provided by text features</p>	<p><b>Research Writing</b> SOL 1.11, 1.12, 1.13, 1.14</p>	<p><b>Decomposing numbers, solving word problems, calendar questions</b> (1.7ab, 1.6, 1.9ab)</p>		<p>Plants (Needs, Characteristics, &amp; Seasonal Changes (SOL 1.4, 1.7a, 1.1)</p>	<p>R-controlled Vowels (ar) SOL 1.4, 1.6</p>



	(pictures, headings, charts, captions) and information provided by words in the text (1.10d).					
Mar.23 – Mar.27 5 days	<p><b>Unit 4A-</b> SOL 1.10 The student will read and demonstrate comprehension of a variety of nonfiction texts. d) Identify text features such as pictures, headings, charts, and captions. (All About Me Project)</p> <p>S9 Distinguish between specific information provided by text features (pictures, headings, charts, captions) and information provided by words in the text (1.10d).</p>	<p><b>Research Writing</b> SOL 1.11, 1.12, 1.13, 1.14</p>	<p>Counting and writing beyond 100 and estimation (1.1b, 1.2a,1.5ab)</p>	<p>Virginia Geography SOL 1.6</p>		<p>R-controlled Vowels (or, ore, oar) SOL 1.4, 1.6</p>